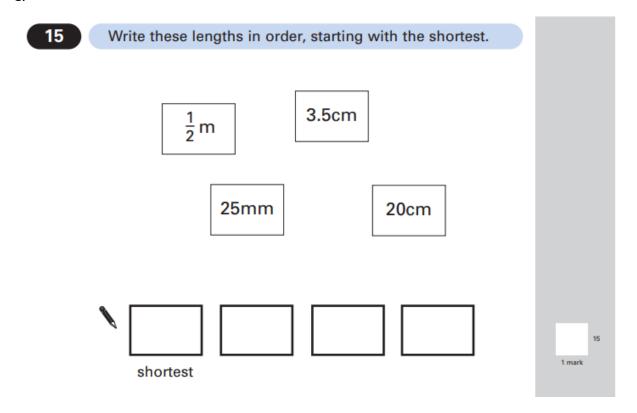
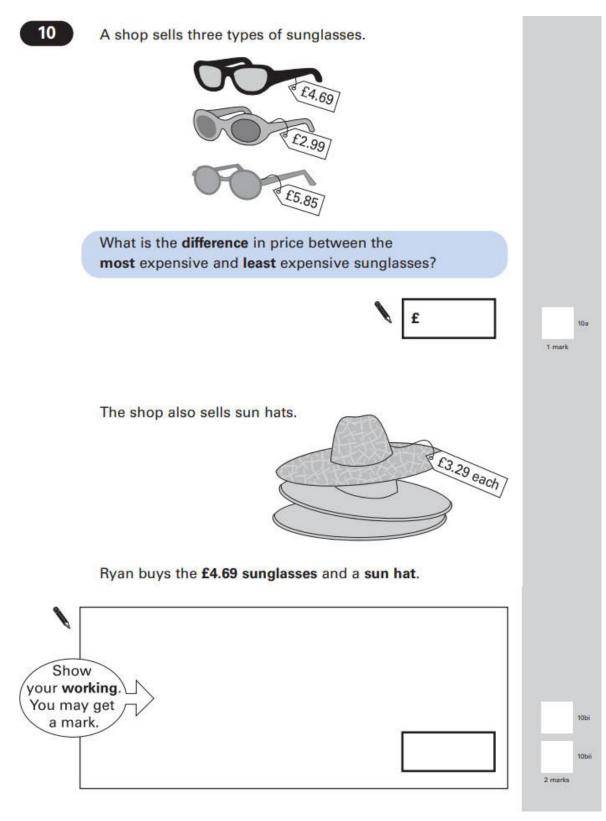
## **Ordering Numbers-Questions**

Key Stage 2: 2003 Paper A

1.

Some children ran in two races on sports day. Here are their times. 100m race 800m race 3 minutes 02 seconds Elise 15.9 seconds Jake 19.7 seconds 2 minutes 58 seconds Teri 16.8 seconds 3 minutes 01 seconds 17.1 seconds 2 minutes 59 seconds Neil 2 minutes 57 seconds Barry 18.4 seconds Who finished the 100m race in second place? In the 800m race, how many seconds did Barry finish ahead of Elise? seconds

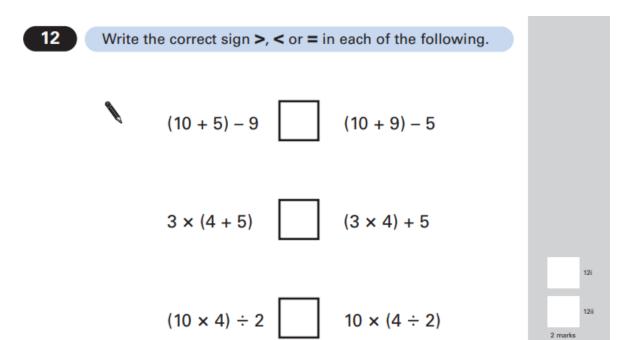




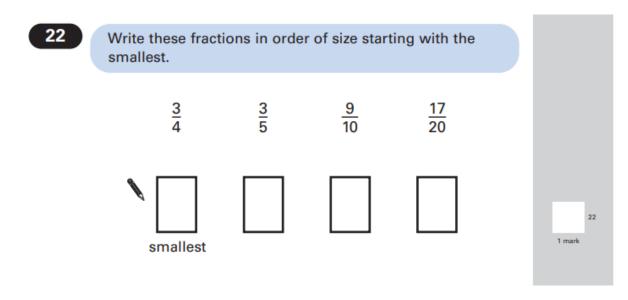
1	Circle the number that is closest to 700					
	750	72	651	69	770	1 mark

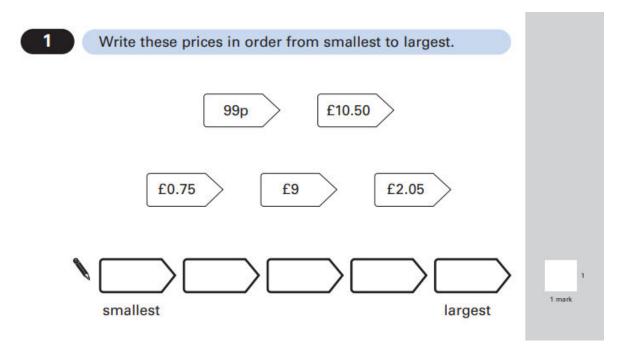
Key Stage 2: 2005 Paper A

9	Here are some digit cards.					
	2 4 6					
	Write all the three-digit numbers, greater than 500, that can be made using these cards.					
•	One has been done for you. 626	9i				
		9ii 2 marks				

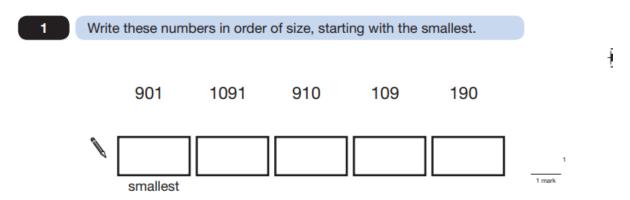


Key Stage 2: 2005 Paper A





Key Stage 2: 2006 Paper A

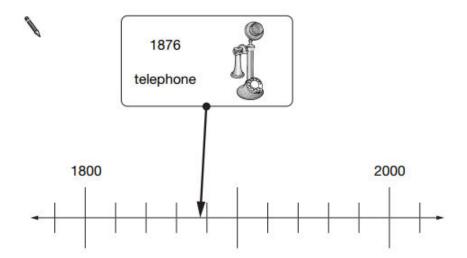


14

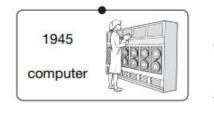
Here is part of a time line.

Draw a line from each invention to the correct point on the time line.

One has been done for you.





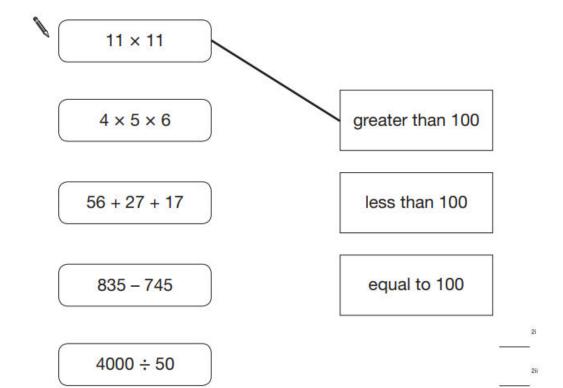


ł



Draw one line from **each calculation** on the left to the correct box on the right.

One has been done for you.



Key Stage 2: 2006 Paper B

2.

## 11

Here is a number line.

Estimate the number marked by the arrow.



11

1 mark

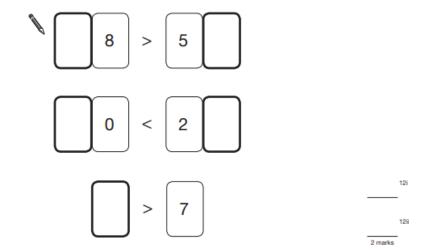
smallest

12

Here are five digit cards.



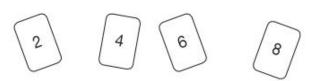
Use each card **once** to complete the statements below.



Key Stage 2: 2010 Paper B

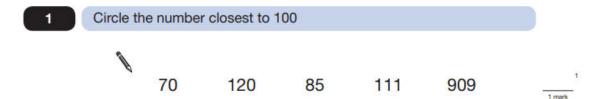
1.

12



Use all four digit cards to make this number sentence correct.



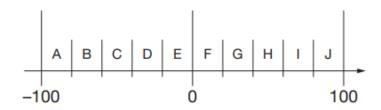


Key Stage 2: 2011 Paper B

2.

Here is part of a number line.

It is divided into equal sections.



Write the letter of the section where each of these numbers belongs.

The number 99 has been done for you.

number	section	
99	J	
29		
-83		
-15		
44		
		2 m

7

The box below shows **all** the possible values for x.

x is a whole number.

x could be 41, 42, 43 or 44

Write **all** the possible values for k.

k is a whole number.

k could be \_\_\_\_\_

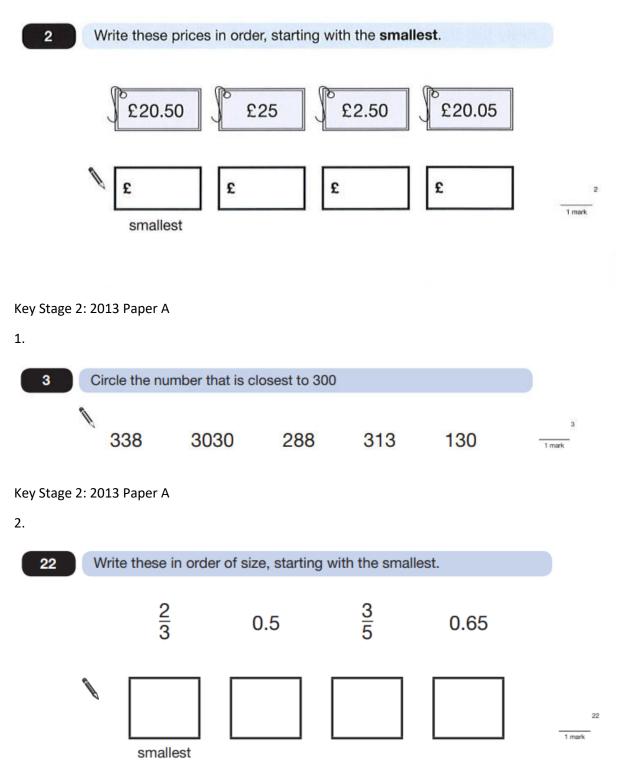
Write all the possible values for w.

w is a whole number.

$$18 < 3w + 1 < 24$$

w could be \_\_\_\_\_

(3 marks)



Here are three digit cards.

5

6

7

Use each card once to make these statements correct.

N.

4 6

<

2

5 6

> \ \ (

7 6

< 7

1 mark

Key Stage 2: 2014 Paper A

1.

17

Write these numbers in order, starting with the smallest.

8.12

1.8

8.118

8.2

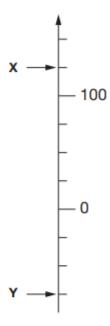
1.28

1

smallest

11

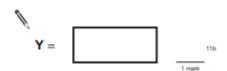
Here is part of a number line.



What is the value of X?

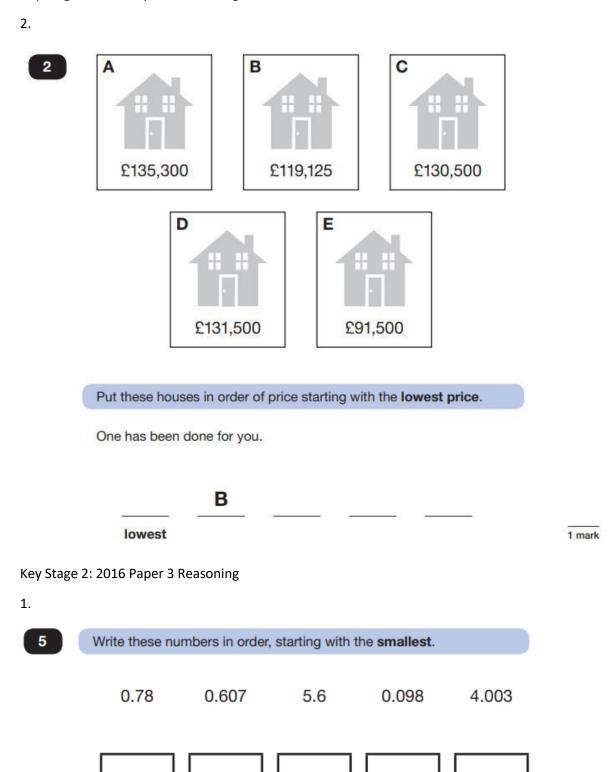


What is the value of Y?



2	Put these temperatures in order, starting with the <b>lowest</b> .						
	21°C	–13°C	–24°C	0°C	3:	5°C	
٩	°C lowest	°C	°C		°c	°C	1 mark
Key Stage 1.	2: 2016 Paper 2 Re	asoning					
1	Ali puts these five	e numbers in	their correct	olaces on a i	number line.		
	511	499	502	555	455		
	Write the number	er <b>closest</b> to 5	500				
							1 mark
	Write the number	er <b>furthest</b> fro	m 500				
							1 mark

smallest



1 mark

4		
	•	
	ю	١.

Write these numbers in order of size, starting with the smallest.

1.9

0.96

1.253

0.328

smallest



1 mark

Key Stage 2: 2018 Paper 2 Reasoning

1.

10







Write the correct symbol in each box to make the statements correct.

11 × 12

15 × 10

90 ÷ 30

60 ÷ 20

120 ÷ 4

160 ÷ 8

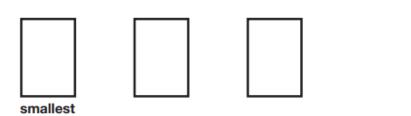
30 × 8

100 × 10

2 marks

14	<u>6</u> 5	<u>3</u>
	5	5

Write these fractions in order, starting with the smallest.



1st

largest

1 mark

1 mark

Key Stage 2: 2019 Paper 2 Reasoning

1.

Order the numbers starting with the largest.

Match each number with its order.

1,009,909

1,023,065

1,009,099 3<sup>rd</sup>

1,230,650 4<sup>th</sup> smallest

